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The Civilizational and Cultural Blessings of the Seera of Muhammad

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Abstract:

A study of the world history reveals that before Ba'ath Muhammadi, the concepts of civilization and etiquette in the world had been completely distorted. Due to ignorance and narcissism, their condition was very deplorable. The social, moral, religious, political, and cultural condition of all civilizations was not commendable. The treatment of humanity was shameful. There were demigods. They had prostrated before the false gods apart from the true God. Mankind was made savage. Social values were being trampled. The world of humanity was suffering from a strange conflict in terms of culture and civilization. Society had enslaved the slaves. The condition of the slaves was unsatisfactory. This article describes the countless blessings and benefits of the Prophet's life on the culture and civilizations of the world.

Keywords : *Culture, Hadith, Civilization, Polytheism, Morgan, Quran*

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Introduction:

All the civilizations of the world, especially the Indian civilization were entangled in the bonds of caste. The man was going through class restrictions.

No civilization, be it Arabs, Indians, Greeks or Romans, or Persians, was free from this grip. The following is an analysis of some aspects of human life that are of interest from the study of civilizations.

Polytheism:

The Allah Almighty made worship the purpose of man's creation but man made the creature a god instead of the lord of the universe. He used to force people to bow down. Religion was nominal. The funeral of morality had taken place. The people were bound in chains of slavery in the name of religion.

Dr. Muhammad Tahir-ul-Qadri writes:

“The Christian world was also plagued with strange intellectual and ideological contradictions. The divine guidance was subject to distortions. In the 4th century AD, the Christians had strayed far from the teachings of Jesus. Christianity was confined to a few faiths and rituals. Collective disorder in the eastern state of Rome had reached its climax”.(1)

Historians have written about the religious condition of India that Arya Hindus adhered to monotheism and used to worship Aishwarya. And the Brahmins came to the fore as gods. The desires of the flesh were given the status of religion. The worship of has begun.

Majid Salik writes:

“This trend was increasing day by day and many idols were installed in temples all over the country. There were more sects and religions than there were idols. The purpose of Buddhism and Jainism was Idolatry and superstition, which had been eradicated, became useless and the people of India became obedient to Alan Kaman in terms of faith”(2)-.

Idolatry was rampant in the beliefs and ideologies of the Egyptians, who made idols of their gods and worshiped them.

Muhammad Furqan writes about the beliefs of the Egyptians:

“The ancient Egyptians, like all the nations of the world, were pagans. In ancient Egyptian society, various gods and goddesses were worshiped, numbering about 800”(3)

Ignorance:

Ignorance, which is considered to be the root of all evils, if one studies the civilizations before Islam, it is clear that humanity had sunk into the depths of ignorance. Due to ignorance, the man had forgotten the sanctity of blood relationships. In the eyes of man, there was only selfishness and materialism. He had descended from great position and honor and had become a slave of the soul. East or West, all civilizations were all naked in the bath of ignorance.

Europe was also immersed in ignorance. Ignorance, illiteracy, oppression, and immorality were some of the evils which were not found in Europe at that time.

Dr.Qadri writes:

“The dawn of civilization and knowledge and morality had not yet dawned in Europe. These nations were immersed in ignorance, illiteracy, war, and strife, and were walking hand in hand in the darkness of oppression and ignorance. On the other hand, these nations were playing hide-and-seek in the dark, completely isolated from the civilized and civilized society, and all the developed nations were almost unfamiliar. There was no connection. They had no religious affiliation and no place in the political world” (4)-

The stories of ignorance of Europeans have not only been narrated by Muslim historians but also by Western thinkers themselves.

Well known Western thinker and historian Robert Breffalt writes:

"From the fifth century to the tenth century, Europe was in deep darkness. And this darkness was gradually becoming deeper and more terrifying. And the seals of this decline were the countries where civilization had flourished and reached its peak of development in the recent past, such as Italy, France, etc. There was destruction, prostitution, and desolation(5)".

The intellectual decline and decline were at their height among the Arabs. At that time, they had forgotten the message of the Prophets. Even their connection with knowledge was lost. Their knowledge and taste were lost.

Saeeduddin Dar writes:

"Before the advent of Islam, the Arabs had very little taste for knowledge. They must have had a large number of poets and preachers, but the right people could hardly be seen(6)".

Slavery:

An examination of the earlier civilizations reveals that before Islam there was a period of slavery- .

Before Islam, the Arabs were kept in slavery by the rulers. Instead of taking steps for the welfare of the people, the rulers were concerned about the welfare of the people. The money of the people flowed like water for the attainment of luxury.

Safi-ur-Rehman Mubarak Puri writes:

The people were cultivating crops that provided revenue and income to the government and the governments used them for pleasures, lusts, luxuries and oppression, and oppression. It was raining oppression from all sides(7)". .

Slaves and handmaids were common in Arabia. Slaves were sold in the markets at regular wholesale and retail prices. He described in detail the affairs of slaves and handmaidens and explained that those in power and power and merely used to put the shackles of slavery around the necks of human beings to express their glory and glory. Seems active trying to carry.

How Hazrat Bilal Habashi used to punish Kamalik is a part of history.

Muhammad Mubashir Nazir writes:

"These slaves were bought and sold like animals or inanimate objects. The master had full rights over his slave. The property was considered a sacred right. Samia was sentenced to death by her own hands for accepting Islam. The purpose of keeping more slaves was to show off the glory and wealth of the masters(8)".

If you look at the situation in Europe as well as in the Arab world, Europe was also in the grip of slavery. The people were enslaved and forced to work in every possible way. The upper classes of the Romans occupied the lands and kept a large number of slaves on the farms- .

Slaves were also brutally treated in Roman civilization. In the first century AD, when the Roman conquests came to a halt, the slave population declined - .Two classes of rulers and ruled had come into existence. One was the ruling class whose purpose was to rule over the people and the other was the ruling class which was serving the ruling class and had no choice but to carry out their orders.

The situation of Persian civilization was similar. The kings of Persia were sitting as gods in their kingdom. They had established a boundary between the people and the people. The king considered it a disgrace to appear before the people without hijab.

Amrit Lal Ishrat writes about Sasanian kings:

“During the Sassanid rule, the importance and prohibition of the Iranian court became even greater. In those days, kings did not appear before the people, and members of the empire could not approach them. No one could see it. It was common only on the occasion of Eid-ul-Fitr, but even then the Naqibs used to announce that it was bad to move one's tongue or look in the presence of the king(9)”. .

Class system:

An examination of the conditions and realities of pre-Islamic civilizations reveals the fact that there was no concept of equality in the human world. The world of humanity was divided into many groups and classes. And the people were facing humiliation and disgrace. Pharaoh had the status of a deity. All minerals, land, resources, income and industries, and trade were considered the property of Pharaoh. Even all the servants were considered the servants and servants of Pharaoh.

Engineer Muhammad Furqan Sanbhali writes:

“In Egypt, it was believed that the person of God was embodied in the person of Pharaoh and thus the life of the people in the reign of Pharaoh was as if in the hands of God. This system continued for many centuries except for a short interval(10)”. .

The kings of most civilizations had reached the place of divinity while other human beings were considered worse than animals. In Hindu civilization, Brahmins had all kinds of rights.

Referring to the Indian class system, Dr. Tahir-ul-Qadri writes:

“India was bound by caste boundaries. On inhumane grounds, human beings were divided into four classes. To establish Brahmanical sovereignty, every illegitimate act was justified and the grip of Brahmanical imperialism was so strong on society that rulers ruled without the will of Brahmans. Could not take any step”(11)

If you look at the Arab society, you can see a glimpse of the tribal and chieftaincy system.

The historical evidence presented by Dr. Tanvir Ahmad Alvi is certainly a disgrace to humanity:

Dr. Tanveer Ahmad writes:

"Slaves and captives have been a tradition among the Arabs. Examples of human sacrifice are also found here before Islam. The chieftaincy system was established so the father had extraordinary powers. He could even take the life of his children." (12)

Cultural Blessings of Sirat-un-Nabi to the World:

Islamic civilization is not the name of anything far from the biography of the Prophet. Therefore, what the world calls Islamic civilization. It is the biography of the Prophet (peace be upon him). Allah Almighty has enriched the biography of the Holy Prophet (PBUH) with a wealth of influence. We have already reviewed the dilapidated state of the world's civilization at the time of your arrival. The following is a brief overview of the cultural benefits he has bestowed on the youth.

In the history of Islam, Islam has proved to be a revolution. Islam has brought about a historic change in every sphere of human life. If the history is examined comparatively, it will be very clear that the emergence of Islam has proved to be the most virtuous revolution in the history of the world.

God is the Lord of those who believe; He brings them out of darkness and into the light. As for those who disbelieve, their lords are the evil ones; they bring them out of light and into darkness—these are the inmates of the Fire, in which they will abide forever. (13)

At a time when the conditions of human civilization in the world were in dire straits, the land of the fertile crescent, which was the birthplace of the first civilizations of the world, at the same time. The four worlds were enlightened by the sight. This civilization introduced the intellectual system in the world. The leading beliefs are in it. The Prophets who preceded him had uttered it to the nations in their time. This voice was so powerful that it was heard in all corners of the world.

The result of his biography, teachings, and struggle was that where it was not possible to hear bad words about idols, on the occasion of the conquest of Makkah, the idols in the Kaaba were being smashed in the presence of Subas.

In India, where there was no monotheism, people were abandoning idolatry and entering the realm of Islam. Islam revolutionized the world of religion by giving the basis of religion to pure monotheism. She was immersed or at least ignorant of the spirit of pure monotheism.

On the occasion of the farewell pilgrimage, the Holy Prophet (saw) said:

"Satan is disappointed that there will be worship on this earth" - (14)

Sarwat Solat writes:

"The greatest achievement of Islam is that it was the center of sectarianism and superstition in the region. The light of monotheism spread. Millions of people in this country have converted to Islam(15)-" .

By visiting this world, he completely changed the map of the cultural life of the world. The world was dominated by false and satanic beliefs like polytheism and idolatry. He freed people from the shackles of all kinds of polytheism and false beliefs. He prostrated himself before the true Creator and Master of God. He denied their other false beliefs and made them recognize the true belief. The end was possible due to the biography of the Holy Prophet.

Allah Almighty blessed the previous prophets and messengers with His book and commandments and sent them to the world for the guidance of humanity. He was educated and trained in such a way that as soon as he saw it, his condition changed and he became acquainted with the cultural values. It is called Safa. In it, the Companions would have been prosperous and would have been rich in knowledge and practice. Reviewing the educational effects of the Prophet's time, Ibrahim Emadi Nadvi writes:

A new chapter of knowledge and wisdom began with Islam in Arabia in the 6th century AD, which by the fifteenth century made Asia, Africa, and Western Europe a revolutionary region on the world map and the whole region blossomed with the flowering of knowledge and wisdom. The people of Europe also woke up with the good news of peace and prosperity. It was called the Middle Ages. At the beginning of this era, it is said that Cordoba and Baghdad were considered to be the greatest universities in the world. The Muslim caliphs and sultans, with their patronage, patronized the world's intellectuals and art experts in the service of knowledge who performed great deeds in knowledge and wisdom. "(16)

Knowledge is very important in the message that the Holy Prophet (PBUH) brought. The Holy Prophet (PBUH) lit the candle of knowledge in the land of Arabia. He created a love of knowledge in the hearts of the people. He could have sacrificed all his necessities but the educational need was met in any case. It was a sign of the love of knowledge that Muslims traveled to many countries one by one to get the Holy Hadith. He organized the education system and established educational institutions. The light of these scientific institutes spread all over the world. Yes, even if the historian is from somewhere.

Draper writes:

"How much more welcome is the Islamic civilization of Andalusia than that) while we look at Spain in the southwestern corner of Europe, where the light of knowledge and wisdom was shining under completely different conditions. The crescent (Islamic

civilization) was going towards Badr-e-Kamil bin Karam-e-Mashreq (Central Europe). "(17)

All modern sciences and arts of the world exist because of Muslims. If Muslims did not revive and modernize these sciences then Greek sciences, mathematics, and other sciences and arts would die. Muslims have kept science alive. The role of Muslims in the promotion and survival of all the sciences and arts that Western educators are proud of today and because of which they are ruling the world is very important. Discussions of Muslim Enlightenment They are public. They say that the great biography of the Holy Prophet (PBUH) is behind this friendship of knowledge of Muslims.

Syed Shahid Mehdi has written quoting the famous Western thinker Michael Hamilton

The Morgan:

Scientific institutes in Damascus, Baghdad, and Cairo developed algebra, algorithms, and trigonometry thousands of years ago ... Muslim astronomers measured the diameter of the earth at a time when Europeans considered the earth to be flat. Enlightenment and modernity are far-reaching. In Morgan's opinion, Ibn Haitham, Ibn Sina, Khawarizmi, Omar Khayyam were empirical thinkers, and they paved the way for Newton, Copernicus, and Einstein. He showed the way to tolerance and scientific research. "(18)

The Age of Ignorance was called the Age of Ignorance because of ignorance. There was no such thing as education. Present-day Europe was shrouded in the gloom of ignorance. The Prophet (peace be upon him) arrived in the atmosphere of ignorance. His first revelation was announced that now the age of knowledge and education wants to come.

Given the usefulness of this knowledge, the Holy Prophet, while emphasizing the importance of knowledge, said:

Hazrat Anas bin Malik says that the Prophet (peace and blessings of Allah be upon him) said: "It is the duty of every Muslim (man and woman) to acquire knowledge".

Congratulations to You:

It is narrated on the authority of Abu Hurayrah that the Messenger of Allah, may Allah bless him and grant him peace, said: "Whoever follows the path of knowledge, Allah will make the path to Paradise easy for him." (20)

His love for education and knowledge can be gauged from the fact that on the occasion of the Battle of Badr, instead of asking the prisoners for a price, he made it a condition in front of the prisoners of war that they wanted freedom. Teach them. More candles

were lit from your knowledge candle and the light of knowledge spread in other worlds. The present is called the age of knowledge and Europe is ruling the world due to its scientific achievements.

Opponents of Islam in general also object that Islam promoted the practice of slavery and that the Holy Prophet paid no attention to the plight of slaves. Not a product. It was a curse that had been prevalent in the West for centuries, like most of the world's nations. Define their clear rights. Due to which their status in society has become very high.

During the Prophet's time, there were wars for the stability of Islam, but Islam only allowed the captivity of those prisoners who were caught in the sharia war. Allah Almighty says in the Holy Quran:

Then when you meet (the warriors) against the disbelievers (on the battlefield) blow their necks (during the battle) until you have killed them (in the battle) firmly (the rest of the prisoners). Tie them up, then either (release) them (free of charge) or take a ransom (release them) until (the opposing army) lays down their arms. This is the (command), and if He had willed, He could have taken vengeance on them (without a fight), but (He did not do so) that He might try some of you using others. And those who are killed in the cause of Allah, He will never waste their deeds (21)-

Apart from wars, it was customary and customary to enslave someone by force. Islam did not allow this at all. He said in clear words:

Allah Almighty will quarrel with three men on the Day of Resurrection, one of whom will be the one who will enslave a free Muslim and sell him. (22)

Today, the rights of the weak have been violated by the powerful. The backward classes have no welfare. All their rights are present in the biography of the Prophet (peace and blessings of Allah be upon him) and the youth should not be deprived of them.

"People! You have to take care of your subordinates, take care of your subordinates, feed them what you eat and dress as you wear" (23.)

Read the biography of the Prophet (peace and blessings of Allah be upon him). No one understood the love of God.

A clear example of this is that when Hazrat Zayd ibn Haritha came to take his family, he refused to go with his parents in love with the Prophet (24.)

What could be a greater example of equality with slaves than the Prophet (peace and blessings of Allaah be upon him) marrying his freed slave Hazrat Zayd ibn Haritha

(may Allaah be pleased with him) to his cousin Hazrat Zainab bint Jahsh (may Allaah be pleased with him). To make the teaching of the Book and Sunnah common. (25)

Slaves were treated inhumanely. Slaves had no rights whatsoever. He struggled to end the curse of slavery. He bestowed on humanity physical, social, intellectual, and societal freedom.

Society will never be able to flourish where human values are being trampled on. In a society where there is no human equality. The equation of Islamic civilization is a galaxy of shining stars of human beings, an example of which is: You say: If Muhammad's daughter Fatima also steals, her hands will be cut off, the legal equation is that No civilization in the world has an example.

No civilization has such an example of human equality that the rulers of the time like Amir al-mu'minin Syedna Abu Bakr Siddiq (may Allah be pleased with him) and the noble and noble and Quraysh race can be seen holding the saddle of Osama, the son of a slave, walking side by side. He must have seen Hazrat Bilal Habashi, a fearless caliph like Hazrat Umar Farooq (R.A)

Dr. Naseer Ahmad Naseer writes:

"Islam has laid the foundation of its society based on Mohawat. Russia has Muslim brothers and sisters. Therefore, all members of the society should be treated with brotherly love and equality." (26)

All this was due to the teachings given by the Holy Prophet (PBUH) that his companionship, morality, sitting and dismissal, buddha, affairs, and night and day labor brought about such a great revolution that the person who received the honor of his companionship became a manifestation of honorable humanity.

Syed Abul Hassan Nadvi writes:

"The third international motto of Islamic civilization is the concept of human dignity and superiority and the belief in human equality which has fallen into the lap of Muslims and which has become the Islamic temperament. The natural consequence of this belief is that Muslims are unfamiliar with the And it is strange ... Mahmud Ayaz can stand in a row and offer prayers. A person of low status but knowledgeable can become an Imam and the great and noble lineage and high ranking officials will not feel any hesitation in offering prayers behind him."(27)

In general, class divisions are mainly due to occupations and castes. Just as Islam destroyed the caste system in the matter of equality, so too Islam gave temporary status to occupations. He cannot be associated with any other profession. There is no such thing and no profession is despicable.

Abul Hassan Ali Nadwi writes:

In the center of Islam (Makkah, Madinah) and the Arab countries, they are associated with the names of some of the great scholars and honorable Muslims who were adopted by their heirs at some time and they do not feel any shame in it nor do they see anyone else. I find them contemptible. For example, a few years ago, the Khatib and Imam of Sahib Haram Sharif, the essential part of his name were "Khayyat" meaning tailor. Thus, along with many scholars, there is no aspect of humiliation in it. "(28)

The Conclusion:

The first and foremost of the aspects that have had the greatest impact on human society through the biography of the Holy Prophet (PBUH). The great system was given as a gift to the world. The Holy Prophet (sws) waged a scientific jihad considering ignorance as to the greatest evil and he instilled a love of knowledge in the hearts of the people. Began to spread. In short, there are innumerable benefactions of the Holy Prophet (PBUH) on human civilization which it is not possible to mention in these few pages. Many problems are the soul of young people will be solved automatically.

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